

ABSTRACT:

LEARNING DESIGN – THE ART OF E-LEARNING DEVELOPMENT

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The deployment of the e-Learning applications throws up many problems. In one respect bring change in the methodology of education. In other respects postulate new skills from the teachers and students. The question that how insurable the effectiveness of instruction if we using e-Learning tools. What the good e-Learning subject-matter.

In a traditional face-to-face context, many teachers may consciously and reflectively engage in the process of learning design in this general sense as part of everyday lesson planning, whilst other teachers or lecturers may never have given it much thought, but nonetheless make subconscious learning design decisions every time they prepare a teaching session. The Learning Design specification gives a hand for the instructor in the planning learning process. The central ideas behind learning design represent new possibilities for increasing the quality and variety of teaching and learning within an e-learning context.