ABSTRACT:

ACTIVITY FORMS AND RATING METHODS IN VIRTUAL LEARNING ENVIRONMENT (MOODLE)

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In spite of the continuous reform of the teachers training in higher education, the training remained basically practice oriented. It becomes more and more hard to prepare the curriculums of the, mostly human and arts science, subjects without preparing creative and interactive activities for the students. The Moodle virtual learning environment, introduced in our college, provides lots of different tools for tutors and students as well, which make the education more impressive and efficient. The system among others supply us the employment of lesson, wicky, quiz, and glossary activity terms.

It will be presented how can a virtual chatroom or forum promote study. How can an online and offline activity and it's evaluation change the traditional seminar training. The positive feedbacks from the teachers and students as well encouraged us to extend this virtual environment to other courses and other educational forms.